



An Early Canadian Photo Album Assessment Criteria

Program Area: Social Studies (History)

Criteria: Inquiry/research skills and processes

Attainment Descriptors:

- Uses the *Images Canada* website to select images appropriate to the group's agreed-upon photo album focus.
- Uses other resources (school and public libraries, resource centres, museums, historic sites and community and government) effectively to gather and apply information appropriate to the group's agreed-upon photo album focus.
- Records and organizes information effectively using the "Photo Analysis and Personalization" process.

Program Area: Social Studies (History)

Criteria: Knowledge and understanding

Attainment Descriptors:

- Reasoned generalizations about and descriptions of life and conditions in Canada during the late 19th and early 20th centuries are expressed in the personalized historical fiction text accompanying each photo.
- Uses the student-teacher evaluation meeting in order to express and explain new insights about life and conditions in Canada during the late 19th and early 20th centuries.

Program Area: Language, Writing

Criterion: Produce pieces of writing using a variety of forms

Attainment Descriptor:

- Uses the five steps of the "Photo Analysis and Personalization" process as a vehicle for writing to create personalized historical fiction.

Program Area: Language, Oral and Visual Communication

Criterion: Communicate ideas and information for a variety of purposes

Attainment Descriptors:

- Contributes and works constructively during all five phases of creating the "Early Canadian Photo Album."
- Self-assesses writing by seeking, obtaining and discussing the feedback from the readers' "credibility rating."