The Early Chinese Canadians, 1858-1947

Educational Resources

Handout 1.1 **Name:** _____
Concept Map – *Chinese Immigration Act*

1. Together, your group is going to make a concept map about the *Chinese Immigration Act*.

2. Write the words "*Chinese Immigration Act*" in black at the top or in the centre of a large piece of paper.

3. Below, you will find a list of "Concept Words" that are in some way related to the *Chinese Immigration Act*. Write them in black around the words "*Chinese Immigration Act*" that you wrote on your paper.

4. Each member of your group will use a different coloured marker. Each group member will draw a line between the concepts that they think are connected. Along the line a student has drawn, he/she will write a few words explaining how the concepts are linked. Use the "Suggested Linking Verbs" listed below to help.

5. Feel free to discuss, ask questions or check your work with your fellow group members.

CONCEPT WORDS:

Chinese immigrants The Head Tax Canadian Pacific Railway

the economy First World War workers

employers immigration wages life style white supremacy

opium British Empire 1907 Riot boycotts

SUGGESTED LINKING VERBS:

led to caused was an underlying cause of

was a factor in resulted in contributed to

was made worse by influenced was a short-term cause of