



The Early Chinese Canadians, 1858-1947

Educational Resources

Handout 1.2

Name: _____

Evaluation Tool – Rubric for Concept Map

The table below contains an assessment rubric that will help teachers measure and evaluate student performance. The column titles are Criteria, Level 1, Level 2, Level 3, Level 4.

Criteria	Level 1	Level 2	Level 3	Level 4
<u>Concepts and Descriptions:</u> completeness, accuracy, organization	Few important concepts included. Arrangement of the concepts shows little understanding of how they relate.	Minimal number of concepts. Arrangement shows some understanding of which concepts are key ideas and which are subordinate.	Most important concepts are selected. Arrangement shows an understanding of which concepts are key ideas and which are subordinate.	All important concepts are included. Arrangement of concepts shows a complete understanding of which concepts are key ideas and which are subordinate.
<u>Cause and Effect Links:</u> completeness, accuracy, variety	Some basic relationships are shown by connecting lines. Linking words are simple with little variety.	Several relationships are shown by connecting lines and linking words. Linking words show some variety.	Most relationships are shown by connecting lines and labeled with linking words. Linking words are accurate and varied.	All important relationships are shown by connecting lines and labeled with linking words. Linking words are accurate, expressive and varied.