



The Early Chinese Canadians, 1858-1947

Educational Resources

Activity 2.3

Museum Exhibit Challenge

1. Ask students to explore a museum exhibit or find images of museum exhibits online to decide what qualities make an exhibit both informative and engaging.
2. Distribute **Handout 2.3** and review the Museum Exhibit Challenge with your students.
3. If your students are unfamiliar with definitions of primary and secondary sources, refer to **Toolkit: Defining Primary and Secondary Sources – Learning Centre**, Library and Archives Canada at <http://www.collectionscanada.gc.ca/education/008-3010-e.html>
4. Evaluation: Use **Handout 2.4** as a formative checklist at different times during work on the project to evaluate student progress on their final product.

Variations and Extensions

Students could:

- create replicas of “artifacts” using found objects or arts and crafts materials.
- justify their selection or creation of “artifacts” by explaining their historical significance.
- visit or research local Chinese communities and interview or record the stories of local members of the Chinese community.
- use Statistics Canada’s website to research the demographic profile of Chinese Canadians, for example, see lesson ideas at http://www.statcan.gc.ca/kits-trousses/courses-cours/edu05_0013-eng.htm.
- use your school’s display case, one of the hallways, or the classroom to display a museum-like exhibit.