



## **In Quarantine: *Life and Death on Grosse Île, 1832-1937***

### ***Educational Resources***

## **Activity 1**

### **Significance of Grosse Île in Canadian History**

#### **Introduction**

In this activity, students will discover why Grosse Île is a very important part of Canadian history. In groups of two or three, students will research and analyze accounts of Grosse Île to write argumentative essays.

#### **Learning Outcomes**

(May be used as benchmarks for a rubric or an assessment tool.)

Students will:

- apply research skills: locating and selecting pertinent information, analyzing, interpreting and drawing conclusions;
- understand and appreciate the significance of Grosse Île in Canadian history.

#### **Synopsis**

- Students will read Introduction: Life and Death in Quarantine and Grosse Île Today.
- In groups of two or three, students will select one section of questions from Handout 1.1, and explore the website *In Quarantine: Life and Death on Grosse Île, 1832-1937* for the answers.
- Students will respond to one argumentative question in essay format. They may use the Activity Resources section to help in their research.

#### **Option**

Compile the essays into a class newspaper editorial page, or compare essay responses through a debate.