



## **In Quarantine: *Life and Death on Grosse Île, 1832-1937***

### ***Educational Resources***

## **Handout 3.1**

### **Activity Selection**

1. Use an imaginative title and write a newspaper editorial describing an aspect of the Grosse Île experience (250-300 words).
2. Write a song about Grosse Île (4 verses of 6 lines each; a minimum of 24 lines).
3. Write a descriptive poem about the historical events related to Grosse Île (4 verses or stanzas; a minimum of 24 lines).
4. With another student or two, create and videotape a "Heritage Minute" about the Grosse Île Quarantine Station (1-2 minutes).
5. Use your imagination and new knowledge about Grosse Île to write diary accounts of what you might have seen or experienced as a boy or girl your age on board one of the emigrant ships or in quarantine at the station (at least 5 days).
6. Produce a work of art, e.g., a sketch, painting, mural, etc.
7. Design a series of four postage stamps commemorating Grosse Île.
8. Create a table model of Grosse Île with topography, buildings, etc.
9. Suggest any other activity to the teacher; he or she must approve it.