



What's in a Song?

Assessment Criteria

Program Area: Fine Arts, Music

Criterion: Understanding of concepts

Attainment Descriptors:

The student

- Was able to follow beat with clapping
- Was able to reproduce the beat without music playing
- Was able to follow rhythm with hand movements

Program Area: Fine Arts, Music

Criterion: Analysis and appreciation of music

Attainment Descriptors:

The student

- Identified feelings evoked by a particular piece of music.
- Communicated thoughts and feelings about music she or he heard, using language and a variety of art forms and media.
- Explained, using appropriate music terminology, preferences for specific songs or pieces of music.

Program Area: Fine Arts, Visual Arts

Criterion: Creative work

Attainment Descriptors:

The student

- Created a two dimensional artwork that communicates his or her reaction to the music
- Explained elements of music to class, group or teacher

Program Area: Language Arts, Writing

Criterion: Communication

Attainment Descriptor:

- The student communicated responses clearly on the handout

Program Area: Language Arts, Oral and Visual Communication

Criterion: Conventions

Attainment Descriptors:

The student

- Worked well in group to produce dance for music
- Listened to others respectfully without interrupting
- Participated in whole class activities