



I Do: Love and Marriage in 19th Century Canada

Education Resource

Assessment Rubric

The table below contains an assessment rubric that will help teachers measure and evaluate student performance. Teachers may wish to add more detailed descriptions to the indicated levels of achievement. The table headings are: Categories and Criteria, Level 1, Level 2, Level 3, Level 4.

Categories & Criteria	Level 1	Level 2	Level 3	Level 4
Knowledge/Understanding <ul style="list-style-type: none"> Does the product demonstrate awareness of all major concepts in the unit? Does the product illustrate understanding of all major concepts of the unit? 	Limited	Some	Considerable	Thorough
Thinking and Inquiry <ul style="list-style-type: none"> Does the product use the major concepts of the unit in an insightful manner that make inferences to other parts of the course? Are the links between the major concepts of the unit strong and relevant? 	Limited	Some	Considerable	Thorough
Communication <ul style="list-style-type: none"> Are major concepts organized and presented with a high degree of effectiveness? Are all major concepts of the unit free from major grammar/spelling errors? 	Limited	Some	Considerable	Thorough
Application <ul style="list-style-type: none"> Does the product follow a logical sequence? Does the product successfully transfer the knowledge of the unit to its new context? 	Limited	Some	Considerable	Thorough