

*Advance praise for*  
**Teaching Green: The High School Years**

“*Teaching Green: The High School Years* is a treasure trove for environmental educators who want to engage teens in developing skills and abilities to understand and constructively address today’s complex issues. Every educator of secondary students will find useful ideas here.”

— KAREN HOLLWEG, 2008 President of the  
North American Association for Environmental Education

“As a teacher educator, I am always on the lookout for resources to recommend, particularly secondary-level materials. For those teaching in schools or non-formal settings, this jam-packed book is filled with practical and innovative activities and ideas. I highly recommend it.”

— CONSTANCE RUSSELL, Co-Editor, *Canadian Journal of Environmental Education*, and Professor, Faculty of Education, Lakehead University

“*Teaching Green: The High School Years* completes a valuable series of environmental education resources. This practical resource presents stories from educators in the field in a way that enables others to embark on similar journeys. It is especially useful to find many of my favorite *Green Teacher* articles included in one high school-focused collection.”

— PETA WHITE, President, Saskatchewan Outdoor and  
Environmental Education Association

“For those willing to engage students directly in authentic learning experiences, *Teaching Green: The High School Years* is the most stimulating, useful book that I have seen in the past 50 years. It is a ‘must have’ guide for any educator who wants to grow their teaching beyond teacher-centered traditions to powerful student-centered learning within an authentic context of environment and sustainability applications. The entire text is filled with useful practical exemplars that ‘teach’ the academics in an applied, timely and critical life context.”

— WILLIAM “BILL” HAMMOND, Professor Emeritus,  
Florida Gulf Coast University