



Leading the Way Teacher Assessment Sheet Assessment Criteria

Program Area: Social Studies (History)

Criterion: Understanding Concepts

Attainment Descriptor:

- As an individual or as a member of a small-group research team, the student locates, records and presents accurate historical information related to the exploration of Canada.
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Program Area: Social Studies (History)

Criterion: Understanding Concepts

Attainment Descriptor:

- As an individual or as a member of a small-group research team, the student formulates conclusions based on the evidence presented in short historical documents.
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Program Area: Language, Reading

Criterion: Reading of Non-fiction Materials

Attainment Descriptors:

- The student reads related information from the sources specified by the teacher.
 - The student applies information from reading to the completion of student tasks (student worksheets and extension activities).
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Program Area: Language, Writing

Criterion: Communicate ideas and information for a variety of purposes.

Attainment Descriptors:

- The student completes student worksheets by answering in complete sentences.
 - The student prepares a short report on the importance of the Northwest Passage, respecting the principal requirements:
 - Answers all questions
 - Uses proper grammar and spelling
 - Uses proper report format
 - The student prepares a short biographical report on a related explorer.
 - The student compares and contrasts two different explorers.
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Program Area: Language, Oral and Visual Communication

Criterion: Communication Skills

Attainment Descriptors:

- The student participates in group discussions related to exploration.
- The student contributes and works constructively to alternate viewpoints.



- The student uses various techniques to develop a poster presenting required information in a graphical format:
 - Includes key biographical information
 - Routes of exploration
 - Dangers encountered and major accomplishments