



Sheet Music from Canada's Past



Music and Canadian Identity

Assessment Criteria

Program Area: Arts, Music

Criterion: Understanding of Canadian identity

Attainment Descriptor:

- The student describes and discusses aspects of the Canadian context (historical, political, cultural, natural, personal) of both current and past musical selections

Program Area: Language Arts, Reading

Criterion: Understanding meaning of texts

Attainment Descriptors:

- The student selects and applies information relevant to research purposes
- The student gives examples of, and explains how context (historical, political, cultural, natural, personal) shapes the information and ideas in a text (song)

Program Area: Language Arts, Writing

Criterion: Organization of ideas

Attainment Descriptors:

- The student locates and summarizes information from print and electronic sources in order to apply relevant content to research purposes
- The student creates new lyrics consistent with the melodic structure of a song

Program Area: Language Arts, Writing

Criterion: Choosing form to suit purpose and audience

Attainment Descriptors:

- The student writes a complete song which addresses the chosen theme
- The song provides clear indications and support of the theme

Program Area: Language, Oral and Visual Communication

Criterion: Cooperative Group Work

Attainment Descriptor:

- The student, in his or her group participation, demonstrates receptive listening, relevant questioning, productive research and focused talk